



# Our Lady of Mt Carmel School Mullewa

Originally released: 2011

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## HOMWORK POLICY

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### RATIONALE

Here at Our Lady of Mount Carmel we believe that homework is valuable and necessary because it has the potential to:

- extend learning opportunities beyond the school environment.
- develop, consolidate and reinforce skills and understandings presented in class.
- assist in developing sound work routines, organisational skills and self-discipline.

### PRINCIPLES

The two main purposes of assigning homework in our school are:

- 1 To provide students with an opportunity to practise and reinforce what has been learned in class.
- 2 To provide students with an opportunity to develop sound study and work habits.

### PROCEDURES IN CLASSROOMS

#### AMOUNT

The amount of time to be spent on homework will increase as children progress from Year 1 to Year 7; however, children like adults, also need free time to relax, explore, create, imagine and pursue their own interests and hobbies.

We believe that homework should not take any more than the time allocations listed below and that at the end of the allocated time limit per evening, children should be encouraged to stop.

Year 1	10 mins plus 10 minutes reading
Year 2	15 mins plus 10 minutes reading
Year 3	15 mins plus 15 minutes reading
Year 4	20 mins plus 15 minutes reading
Year 5	20 mins plus 20 minutes reading
Year 6	25 mins plus 20 minutes reading
Year 7	30 mins plus 20 minutes reading

## **IMPORTANT CONSIDERATIONS**

- Homework is set within the scope of this policy only.
- Specialist teachers who set homework must liaise with the classroom teacher to reduce overload.
- Homework is set from Monday to Thursday only.
- Homework will not be set for children who are sick or who are going away on holiday.

For these children we suggest parents provide :

(a) reading (b) journal writing (c) practical mathematics (eg kilometres travelled.)

## **PARENT RESPONSIBILITY**

- To provide an area where the child feels comfortable and is relatively free from distractions.
- To monitor the amount of time spent on homework.
- To establish a consistent routine that takes other commitments (eg sporting) into consideration.
- To provide equipment – eg pencils, ruler, glue, tape, etc separate to the stationery the child has at school.
- To sign the child's Homework contract or diary to show that the homework has been sighted.
- To show interest and to offer guidance (facilitate) but NOT to solve content problems.
- To communicate any concerns regarding the child's homework via the contract or by a separate note.

## **TEACHER FEEDBACK**

- Set homework through in a clearly outlined manner – daily or weekly, and in a way that it is clear to parent and child what the expectation is.
- Middle and Upper primary children should be introduced to and taught to use a homework diary.
- Teachers will maintain a record of homework completed.
- Teachers will provide brief written feedback to the student on their homework within a reasonable time frame and communicate any concerns to parents.

