

Year 3/4



On Friday of Week 5, the students spent the morning in with their year group for 2018. The future year fours welcomed the year threes of 2018 with a warm smile. The students enjoyed creating poppies with Miss Cream as a part of our Remembrance day activities. The Future fives spent the morning in the Year 5/6 room and were very excited to be the 'big kids' of the school. These students worked with Miss Keeli to solve codes and to reflect on what they had learnt this year.

Over the last few weeks we have been learning a lot of different numeracy concepts. This includes decimals, fractions and percentages and units of measurement. In week 5 the class worked outside to measure different parts of the school and then used this information to answer different questions. The students have been working very hard towards these concepts and are very proud to tell you what they have been learning.

Throughout week 6, we will be exploring Money and Finance by using activities that broaden our understanding of the ways money can be used. We will be using catalogues to plan parties and will be practising adding and subtracting with different amounts of money.



Currently we are integrating Literacy with History to produce some wonderful timelines of the Presentation Sisters. The students enjoyed using the computers to create their timelines with the research they had found. Next, we will be creating an information report on the history of Our Lady of Mount Carmel School. If you have any pictures, videos or articles that may be useful, we would appreciate them for our research.

During a recent History lesson, the students thought it would be a great idea to create a colourful title for the pin up board just outside the classroom.

The students worked together to create the heading, What are we learning in the 3/4 classroom? The students will use this space to display their work for the students, staff and parents to view. Please be sure to check it and provide our students with positive feedback about their learning!

