

# **Our Lady of Mt Carmel Primary School Mullewa**



## **School Compliance Data 2018**

System and Australian Government accountability regulations require that each school reports to its community on school performance in a number of key areas. The following information is a Commonwealth Government requirement and pertains to the 2017 calendar year.

### **Contextual Information**

Our Lady of Mount Carmel School is situated in Mullewa, 450km north of Perth and 100km east of Geraldton. The school was established in 1914 by the Presentation Sisters and their mission statement still continues to be relevant today. We are about developing an active faith community to 'Love one another as I have loved you' - our school motto. The school is a thriving co-educational school and caters for approximately 62 students from Kindergarten to Year 6. The majority of students live on farms and travel to school by bus. The school has strong links with the Parish. Parental involvement is an integral part of the school life and it is through this that the School Board and the P&F Association are able to support the school in the areas of most need. The school is dedicated to developing the whole child, intellectually, physically, socially and emotionally, based on the Gospel values of the church. The school's crest envelopes the mission statement set by the Presentation Sisters;

‘With a pioneering spirit, Our Lady of Mount Carmel, Mullewa,

Aspires to foster Christian community

Living in harmony with each other and the environment.’

The entire staff, teaching and non-teaching are fully committed to providing the best possible Catholic education for the children in their care. Our whole staff are led by the belief that all students can learn, and that differentiated learning needs to occur across all learning areas, particularly in the areas of literacy and numeracy. As a professional learning community the local community of teaching staff have developed a set of whole school commitments for the teaching of literacy that have become embedded in the culture of the teaching and learning programs within the school. Each classroom is equipped with iPads, a bank of laptops and either an interactive whiteboard or smart TV, supported through a strong network plus Wi-Fi for ease of connectivity. Each staff member has an iPad device, with teaching staff having a MacBook to assist in the area of preparation of lessons for the children and to provide a means for effective communication and collaboration at all times.

The key areas of focus for Our Lady of Mount Carmel School during 2017 that align with the direction stated in our Annual School Improvement Plan are listed: A clear plan for the systemic collection and use of data using a range of sources over the year has been outlined; Ways to actively seek collaboration with families to strengthen home/school partnerships have been identified; Individualised Learning Plans have been worked on to ensure differentiated learning and; a community understanding of Gospel values, especially the values of love for God, self and neighbour, has been fostered. A continued focus on making Learning Visible and the use of effective feedback has carried over from 2016. The school has clearly articulated strategies for improved learning of all students and this is to be informed by the use of data. Professional learning for staff to enhance skills in improving learning outcomes for all students has been provided through the Lyn Sharratt Professional Development Days.

Staff continue to update policies and maintain relationships with outside agencies to support the school community. Our focus on the Eucharist as a form of nourishment for our community has led to a template of the Mass being created for staff and students. In collaboration with our Parish Priest, Father Robert, we continue to build a shared understanding of the important parts of the Mass, this is an ongoing focus. Several staff have been trained to be Special Ministers

of the Eucharist. We have also engaged as a staff in exploring different types of prayer to facilitate opportunities to develop as a faith community.

### **School Characteristics**

School Sector	Non-government
School Type	Primary
Year Range	K-6
Location	Remote
Total Enrolments Girls	21
Total Enrolments Boys	29
Indigenous Students	24%
Language Background other than English	10%

### **Workforce Composition**

Our Lady of Mt Carmel employed a total of 16 staff, 1 male and 15 female. There were 7 teaching staff and 9 non-teaching staff. There were 6.3 full-time equivalent teaching staff and 5.0 full-time equivalent non-teaching staff. Fifteen percent of the total staff population were indigenous.

### **Teacher Qualifications**

Our Lady of Mt Carmel employs 7 teaching staff. Collectively, the qualifications held by teachers and the numbers who hold these qualifications are:

Bachelor of Education - 6

Master of Education – 1

Doctorate of Education – 1

### **Student Attendance**

An average of 86% of students attended school each day in 2017.

<b>Year Level</b>	<b>Attendance</b>
K	53%
PP	87%
1	90%
2	88%
3	80%
4	89%
5	63%
6	88%

### **Note on Attendance Data**

Some of our attendance figures are disappointing because some of our students tend to travel with their families for extended periods of time. The school attempts to communicate with parents of those students who are regularly not attending school. All relevant processes are followed and the school reports these absences to the relevant authorities, including both the Regional Office and the Department of Education.

### **Management of Non-Attendance**

The school's policies and practices are such that when a child is absent from school:

- The parent or carer is required to notify the school before 9am on the day of the absence
- Teachers complete attendance records on SEQTA by 9:15am each morning
- The office staff will send an 'SMS' notification to parents or carers if there is no recorded reason for a child's absence
- If there is no response from the parent or carer within an hour of the initial contact, then further investigation is required, whether it is to call other contact members listed by the family or members of the community. The Principal will be notified
- Upon return to school, parents or carers will need to provide the school with a note to explain the reason for absence
- If there are prolonged periods of absence, less than 90% attendance, the Principal will request a meeting with the parents or carers to best support a stronger attendance pattern
- When the situation arises that a student has had a prolonged absence of fifteen days and when parents or carers cannot be contacted, then the support of outside agencies including the Catholic Education Office and the Department of Child Protection will be involved to assist the school and family to address the situation

### **National Assessment Program – Literacy and Numeracy (NAPLAN) School Report**

<https://www.myschool.edu.au/school/48926/naplan>

## **Parent, Teacher and Student Satisfaction**

### **Parent Satisfaction**

Our Lady of Mt Carmel has a strong community atmosphere and the support of the parent community is one of its strengths. Many of the students in our school are second or third generation students and are from families that have a vested interest in the school, in its position as an important part of the Mullewa community. Parents are very supportive of assisting of school events and in their support of the Parents & Friends Association, particularly with regard to fundraising to support the purchase of extra resources for the students. Feedback from school climate surveys in the past have indicated the staff and parents have a degree of satisfaction with the education provided, and in particular a high degree of satisfaction in the level of pastoral care. Recent feedback indicated parents are satisfied with the efforts made by the staff in communicating how their children are progressing, both socially and academically.

### **Teacher Satisfaction**

Staff demonstrate a professional approach to all areas of the students' education; Our Lady of Mount Carmel fosters a very collegial working environment. There is a high retention of staff which demonstrates the many quality relationships that exist between staff. Whilst there is turnover of graduate teachers, many of the staff are long serving members who demonstrate a sincere commitment to the ongoing performance of the school, and to the students in their care. Feedback gained from exit interviews indicate this is due more to the lack of amenities in the town rather than the school environment. OLMC School Performance Data 6 A culture of professional respect, friendly cooperation and congeniality is evident within the school.

### **Student Satisfaction**

Student at Our Lady of Mount Carmel Catholic Primary School work and play in a happy, safe and friendly environment There is a reported high level of student satisfaction based on the following:

- Minimal incidents of negative interaction amongst students both in and out of the classroom.
- There is a strong level of engagement in various learning programs
- Students show a high level of cooperation with staff

- There is consistent well documented progress from students
- The students are very inclusive of all nationalities
- The students exhibit a nurturing attitude towards each other
- There is a willingness to participate
- There is strong evidence of collaboration amongst students as noted by class teachers and other staff members.

**Post School Destinations**

Nagle Catholic College – 3

Mazenod College – 1

Hale School - 1

**SCHOOL INCOME**

Detailed school income data can be accessed on the MySchools website.

Please see link below

<https://www.myschool.edu.au/school/48926/finances>