



OUR LADY OF MOUNT CARMEL 2016 SCHOOL PERFORMANCE DATA



SYSTEM AND AUSTRALIAN GOVERNMENT ACCOUNTABILITY REGULATIONS REQUIRE THAT EACH SCHOOL REPORTS TO ITS COMMUNITY ON SCHOOL PERFORMANCE IN A NUMBER OF KEY AREAS.

Contextual Information

Our Lady of Mount Carmel School is situated in Mullewa, 450km North of Perth and 100km East of Geraldton. The school was established in 1914 by the Presentation Sisters and their mission statement still continues to be relevant today. We are about developing an active faith community to 'Love one another as I have loved you' - our school motto. The school is a thriving co-educational school and caters for approximately 55 students from Kindergarten to Year 6. The majority of students live on farms and travel to school by bus. The school has strong links with the parish. Parental involvement is an integral part of the school life and it is through this that the School Board and the P&F Association are able to support the school in the areas of most need. The school is dedicated to developing the whole child, intellectually, physically, socially and emotionally, based on the Gospel values of the church. The school's crest envelopes the mission statement set by the Presentation Sisters;



*'With a pioneering spirit,
Our Lady of Mount Carmel Mullewa,
Aspires to foster Christian community
Living in harmony with each other
And the environment.'*

The entire staff, teaching and non-teaching are fully committed to providing the best possible Catholic education for the children in their care.

Our whole staff are led by the belief that all students can learn, and that differentiated learning needs to occur across all learning areas, particularly in the areas of literacy and numeracy. As a professional learning community the local community of teaching staff have developed a set of whole school commitments for the teaching of literacy that have become embedded in the culture of the teaching and learning programs within the school.

Each classroom is equipped with laptops, a bank of iPads and either an interactive whiteboard or smart TV, supported through a strong network plus Wi-Fi for ease of connectivity. Each staff member has an iPad device, with teaching staff having a MacBook to assist in the area of preparation of lessons for the children and to provide a means for effective communication and collaboration at all times.

The key areas of focus for Our Lady of Mount Carmel School during 2016 that align with the direction stated in our Annual School Improvement Plan are listed;

A clear plan for the systemic collection and use of data using a range of sources over the year has been outlined.

A continued focus on making Learning Visible and the use of effective feedback.

Staff have developed a scope and sequence in the areas of Grammar and Spelling to maintain continuity and assist with the delivery of both subjects and to support staff.

The school has clearly articulated strategies for improved learning of all students and this is to be informed by the use of data.

Professional learning for staff to enhance skills in improving learning outcomes for all students has been provided through the Lyn Sharratt Professional Development Days. Staff continue to update policies and maintain relationships with outside agencies to support the school community.

Our focus on the Eucharist has led to a template of the Mass being created for staff and students. In collaboration with our Parish Priest, Father Robert, we continue to build a shared understanding of the important parts of the Mass, this is an ongoing focus. Several staff have been trained to be Special Ministers of the Eucharist. We have also engaged as a staff in exploring different types of prayer to facilitate opportunities to develop as a faith community.

Teacher Qualifications

Bachelor of Education	6
Masters of Education	2
Doctorate of Education	1

Workforce Composition

	Male	Female	Indigenous
Teaching		7	
Non-Teaching	1	10	1

Student Attendance

Average attendance rate (percentage) for 2016: 84%

Individual class breakdown:

Year 1	88%
Year 2	88%
Year 3	85%
Year 4	87%
Year 5	73%
Year 6	88%

How is non-attendance managed by our school?

The school's policies and practices are such that when a child is absent from school:

The parent or carer is required to notify the school before 9am on the day of the absence.

Teachers complete attendance records on SEQTA by 9:15am each morning.

The office staff will send an 'SMS' notification to parents or carers if there is no recorded reason for a child's absence. If there is no response from the parent or carer within an hour of the initial contact, then further investigation is required, whether it is to call other contact members listed by the family or members of the community. The Principal will be notified.

Upon return to school, parents or carers will need to provide the school with a note to explain the reason for absence.

If there are prolonged periods of absence, less than 90% attendance, the Principal will request a meeting with the parents or carers to best support a stronger attendance pattern.

When the situation arises that a student has had a prolonged absence of fifteen days and when parents or carers cannot be contacted, then the support of outside agencies including the Catholic Education Office and the Department of Child Protection will be involved to assist the school and family to address the situation.

NAPLAN Student Outcomes

Please refer to website www.myschoool.edu.au.

Post-School Destinations

Our Year 6 student's high school destinations are as follows:

Nagle Catholic College	2
John Willcock	2
Scotch College	1
Penrhos College	1
Hale School	1

Parent, Teacher and Student Satisfaction

Parent Satisfaction

The level of parent satisfaction at Our Lady of Mount Carmel is high based on the following

- Strong support in all school functions and activities
- Strong level of parental/carer involvement in the educational program
- Strong home/school partnerships
- Positive parental/carer interactions with staff
- Recommendations form current parents to prospective parents
- Strong attendance at P7F meetings
- Excellent response when assistance for school events is requested.

Teacher Satisfaction

Our Lady of Mount Carmel fosters a very collegial working environment. There is a high retention of staff which demonstrates the many quality relationships that exist between staff. Whilst there is turnover of graduate teachers. Feedback gained from exit interviews indicate this is due more to the lack of amenities in the town rather than the school environment.

A culture of professional respect, friendly cooperation and congeniality is evident within the school.

Student Satisfaction

Students at Our Lady of Mount Carmel Catholic Primary School work and play in a happy, safe and friendly environment

There is a reported high level of student satisfaction based on the following

- Minimal incidents of negative interaction amongst students both in and out of the classroom.
- There is a strong level of engagement in various learning programs
- Students show a high level of cooperation with staff
- There is consistent well documented progress from students
- The students are very inclusive of all nationalities
- The students exhibit a nurturing attitude towards each other
- There is a willingness to participate
- There is strong evidence of collaboration amongst students as noted by class teachers and other staff members.

School Income 2016

Detailed school income data can be accessed on the ACARA MySchools website

www.myschool.edu.au

Total net recurrent income	\$ 1 344 631
Per student net recurrent income	\$ 34 448
Total capital expenditure	\$ 18 331

